Instructor Isaac Hale

UNIVERSITY OF CALIFORNIA - DAVIS

Spring Quarter 2021
POL 140A (001) 62525

Student Evaluation of Teaching

Enrollment 122
% responding 44

	5		4		3		2		1		$\bar{x}$	SD	M	N
	5	%	4	%	3	%	2	%	1	%				
Please indicate the overall educational value of the course. (excellent | very good | satisfactory | fair | poor)	46	85%	8	15%	0	0%	0	0%	0	0%	4.9	0.4	5.0	54
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	34	64%	14	26%	5	9%	0	0%	0	0%	4.5	0.7	5.0	53
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	50	93%	4	7%	0	0%	0	0%	0	0%	4.9	0.3	5.0	54
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	20	37%	19	35%	13	24%	1	2%	1	2%	4.0	0.9	4.0	54
Please indicate the overall teaching effectiveness of the instructor. (excellent | very good | satisfactory | fair | poor)	50	93%	4	7%	0	0%	0	0%	0	0%	4.9	0.3	5.0	54
Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	53	100%	0	0%	0	0%	0	0%	0	0%	5.0	0.0	5.0	53
Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	49	91%	5	9%	0	0%	0	0%	0	0%	4.9	0.3	5.0	54
Instructor's availability for consultation.	46	90%	4	8%	1	2%	0	0%	0	0%	4.9	0.4	5.0	51
Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	50	93%	4	7%	0	0%	0	0%	0	0%	4.9	0.3	5.0	54
Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	51	94%	3	6%	0	0%	0	0%	0	0%	4.9	0.2	5.0	54
Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	49	91%	3	6%	2	4%	0	0%	0	0%	4.9	0.4	5.0	54
Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	48	89%	6	11%	0	0%	0	0%	0	0%	4.9	0.3	5.0	54
Fairness and impartiality of grading.	49	92%	4	8%	0	0%	0	0%	0	0%	4.9	0.3	5.0	53
Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	38	88%	5	12%	0	0%	0	0%	0	0%	4.9	0.3	5.0	43

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Very knowledgeable in this subject and it showed

He knew the answer to every question, even the ones that went beyond the class material

Dr. Hale clearly understands the subject matter and it is clear that he is passionate about it!

Prof. Hale is not only extremely knowledgeable about the subject, but is also extremely passionate about it, to an infectious degree.

Isaac Hale is a very knowledgeable and approachable professor!

Always seemed well prepared, even for questions from other students.

Dr. Hale is very knowledgeable on this subject and enjoys it very much, which makes the class much more enjoyable.

Best professor EVER!!! Funny, caring, and knows his stuff !

Dr. Hale is incredibly knowledgable but presents the information in a format that makes it easily understandable.

Prof. Hale is amazing and incredible - his love for this topic is contagious and has made me beyond interested in the material

best poli sci professor ever

Overall, the instructor's knowledge and command of subject matter is extremely great. When I entered this course, I was a bit interested in electoral systems, but overall nervous because it was a topic that I didn't feel really confident in. However, through the instructors vast knowledge, I was able to gain interest and learn about various electoral systems and their pros/cons.

Professor hale is wonderful and absolutely hilarious.

excellent knowledge of subjects, interesting examples provided.

Professor Hale is obviously a MASTER of electoral politics. He seamlessly blends his first hand and academic experience to paint a powerful, dynamic, and intuitively understood picture of the underlying mechanic that govern electoral systems. As a student of political science, I feel equipped to analyze and understand the structures and causes that lead to electoral outcomes. More than almost any other class I've taken at UC Davis, I gained practical analytical skills for understanding political outcomes.

Amazing professor who loves and knows so much about electoral systems! Professor Hale is always prepared and is very engaged with students.

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Dr. Hale is very passionate about the subject and it's contagious. Great teacher.

professor hale is excellent in all these categories. i have taken 3 classes with him so far and he is so so good at engaging with students and making material super comprehensive. he's a favorite among students

He is so great at facilitating discussion

He always encouraged us to participate and the chat was usually active

Dr. Hale expertly answers everyones' questions whenever they arise, be it in class, after class, or on the class's Discord server.

Dr. Hale loves interacting with students and he makes class so much fun! He is charismatic and fosters a welcoming class environment.

Prof. Hale is really skilled at smoothly integrating opportunities for questions as well as questions and comments from the Zoom chat.

Always provided opportunities during lectures for class interaction.

Dr. Hale makes sure to ask if students have questions often and asks questions that help to stimulate discussion and class participation.

Always open for discussion and encourages participation

Dr. Hale provides a safe place where students feel safe enough to reach out and ask questions. Dr. Hale also stimulates engaging duscission with the class.

Professor Hale did a great job stimulating discussion over Zoom!

Dr. Hale encouraged lively discussion at every turn, even stay behind for close to an hour at times answer questions or inform student led inquiry.

The most engaging professor I ever had.

Instructor's availability for consultation.

He was always super helpful at answering questions and discussing topics with me during class and outside of class during office hours

Dr. Hale created an "Ask me anything" channel on the class Discord server, allowing students to very easily ask him whatever questions they wanted.

Dr. Hale was highly accessible. He held office hours twice per week.

Office hours often began 5-10 minutes later than stated on the syllabus. There were often a long wait time as well (which is no fault of Prof. Hale) but since we started late I felt that I was waiting a long time.

Prof. Hale's "ask-dr-hale" channel on the class discord was really helpful.

The instructor was always available for consultation and willing to answer questions.

Professor Hale made himself available outside of office hours through a variety of digital formats

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

The organization of the class made sense and built on what we had learned in previous lessons

Dr. Hale posted and updated detailed syllabus, breaking down all aspects of the class and even detailing what specific content would be covered each lecture.

Dr. Hale would always update us whenever there were changes to the class schedule.

The syllabus was very clear, and Prof. Hale was very transparent about adjustments to the class schedule.

The course was concise, engaging and clearly communicated.

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Dr. Hale had detailed slides with more examples than most professors I've had

Dr. Hale created a very fun and engaging classroom setting, inviting students to participate acknowledging them for doing so. Likely due to this welcoming environment, many students felt comfortable participating in more active learning.

Dr. Hale is a highly effective communicator.

Prof. Hale's conversational presentation and jovial approach to the lecture makes class enjoyable and had me looking forward to Tuesdays and Thursdays.

Very straight forward

BEST type of teacher

I definitely believe that the effectiveness of style and methods of class presentations was efficient and easy to follow. I would recommend the professor continues presenting lectures with powerpoint slides as it's easy to follow the lecture and understand.

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Good blend of academic papers and shorter web articles.

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

I would recommend explaining formulas through examples before the first worksheet. I'm not exactly math inclined and the best way for me to learn math is to visually see it and have examples of each step. On the first worksheet I was stuck for awhile on the basic Ns formulas and had no idea how to approach it. I would definitely just explain it out so other people that have the same issue understand it better!

I'm currently writing an essay for this class and I'm using knowledge from throughout the quarter

The worksheet assignments directly covered lecture material, with calculations similar to the ones modeled in class.

I think the worksheets were very comprehensive and I appreciate that there were no midterms.

The worksheets were actually fun -- I don't normally enjoy math, but this math was immediately and readily applicable to real-world events (or extremely plausible scenarios) and much easier to retain.

Fairness and impartiality of grading.

I had the same issue in the Presidency class on the assignment grades. The TAs always will do 14.5/15 but not explain what you did wrong or what to improve on so you continue making the same mistakes. This class was much better about it but still very frustrating.

Grades were always fair

Logical feedback is provided when points are deducted on an assignment, allowing for improvement on following assignments.

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

In true democratic fashion, Dr. Hale took a class vote on whether there should be a midterm or not. The students voted overwhelmingly to not have a midterm (and increase the weight of the homework assignments).

There weren't any exams, which I would rate as incredibly valuable to instruction.

I thought the worksheets were an excellent aspect of the course that really helped me learn and understand the material. I strongly feel that, for this course, having worksheets benefitted me and my understanding of the material more than exams or several essays throughout the course would have.

Third class with Dr Hale, he's great, always one of the best professors of the quarter. Really consistently good classes, I've enjoyed all the classes I've had with him and will miss his positive attitude

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Spring Quarter 2021	5/27/2021 12:00 AM	62525	POL	140A	001	122	44